



# NUTN Third Annual Institute on Quality Standards

If you were going to report to your Provost (or other supervisor) on the quality of your distance learning program, what would be the 5 measures (or categories of measures) that you would use to indicate quality?

*Rank order the 5 most important measures below.*

- \_\_\_\_\_ Number of programs offered
- \_\_\_\_\_ Number of courses offered
- \_\_\_\_\_ Course enrollment and/or headcount
- \_\_\_\_\_ Course completion rates
- \_\_\_\_\_ Course passing rates
- \_\_\_\_\_ Retention
- \_\_\_\_\_ Graduation rates
- \_\_\_\_\_ Revenue
- \_\_\_\_\_ Profit
  
- \_\_\_\_\_ Student learning outcomes
- \_\_\_\_\_ Job placement rates
- \_\_\_\_\_ Student satisfaction
  
- \_\_\_\_\_ Availability of library resources
- \_\_\_\_\_ Availability of technical assistance
- \_\_\_\_\_ Availability of student services (advising, tutoring, etc...)
  
- \_\_\_\_\_ Number/percentage of faculty trained to teach distance learning courses
- \_\_\_\_\_ Number/percentage of faculty who teach distance learning courses
- \_\_\_\_\_ Percent of distance learning courses taught by FT instructional faculty
- \_\_\_\_\_ Faculty satisfaction

\_\_\_\_\_ Other \_\_\_\_\_

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\_\_\_\_\_ Other \_\_\_\_\_

\_\_\_\_\_

